

S-2/EDCG/DSC/GE-II/22

TDP (General) 2nd Semester Exam., 2022

EDUCATION

(General)

PAPER : DSC/GE-II

Full Marks : 80

Time : 3 Hours

The figures in the margin indicate full marks.

*Candidates are required to give their answers
in their own words as far as practicable.*

SECTION—A

1. Answer **all** questions : 1×20=20

(a) The first psychological laboratory was
established by

(i) Galton
Ø

(ii) Cattell

(iii) Pestalozzi

(iv) Wundt

(8)

- (t) Globalisation has created new opportunities for
- (i) employment
 - (ii) emerging multinationals
 - (iii) providing services
 - ✓(iv) All of the above

SECTION—B

(There are **four** questions from Question No. 2 to Question No. 5. Answer *either (a) or (b)* from each question.)

2. (a) Briefly discuss any three functions of education. 3

(OR)

- (b) Why is aim of education necessary? 3

3. (a) Show importance of values in education. 3

(OR)

- (b) Discuss the necessity of co-curricular activities. 3

4. (a) Mention the scope of educational sociology. 3

(OR)

- (b) What do you mean by 'Social Change'? 3

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[Continued]

(9)

5. (a) Discuss about the impact of globalization. 3

(OR)

- (b) Write down the purposes of inclusive education. 3

SECTION—C

(There are **four** questions from Question No. 6 to Question No. 9. Answer *either (a) or (b)* from each question.)

6. (a) What do you mean by vocational aim of education? Mention some advantages and disadvantages of the vocational education. 2+5+5=12

(OR)

- (b) Discuss the scope of education. Mention some differences between narrower sense and wider sense of education. 6+6=12

7. (a) Give the definition of the modern concept of the curriculum. Discuss the basic principles of curriculum construction. 4+8=12

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[Turn Over]

(2)

(b) Which is the most important factor of education?

(i) Teacher

(ii) Book

(iii) Student

(iv) School

(c) Activity curriculum is based on

(i) theory

(ii) work

(iii) thought

(iv) None of the above

(d) Which aim of education believes in 'Principle of Equal Opportunity'?

(i) Individual aim

(ii) Social aim

(iii) Democratic aim

(iv) All of the above

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[Continued]

(3)

(e) 'Man is ... a social animal' — Who said this?

(i) Kant

(ii) Aristotle

(iii) Raymond

(iv) Rousseau

(f) Earlier co-curricular activities were known as

(i) syllabus

(ii) curriculum

(iii) extra-curricular activities

(iv) None of the above

(g) Who is the father of child-centric education?

(i) John Dewey

(ii) Vidyasagar

(iii) Rousseau

(iv) Rabindranath Tagore

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(10)

(OR)

- (b) What do you mean by emotional development? Discuss the role of education to control emotional balance.

4+8=12

8. (a) What is Insight? Explain the Gestalt's theory of learning and write its educational implication.

2+5+5=12

(OR)

- (b) Classify motivation with examples. Describe different determinants of motivation.

4+8=12

9. (a) Define intelligence. Discuss the Terman-Merill revised scale of intelligence (1937).

3+9=12

(OR)

- (b) Define creativity. Write different stages of creativity. How creativity can be nurtured among the students?

2+5+5=12

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